

## Learning about communication

- Pair students and tell them to choose to be either Student A or Student B.
- Give them each three pieces of paper, plus pens, pencils, or crayons.
- Give student A two minutes to draw. Student B is not allowed to talk to Student A or see what he or she is drawing for the duration of the time.
- the timer goes off, Student A must then describe the drawing to Student B so they can draw it. Allow five minutes for this step. Student B cannot speak during this time, only listen and draw.
- Switch roles and discuss the results at the end.
- In the next difficulty tier, have the students do the same thing, but when they have their partner draw what they drew, the artist may only ask yes or no questions.
- Debrief at the end of the activity by asking what the difficulties and successes were. (Ford, R., 2002)