Content analysis rubric

Standard	High	Medium	Low
Accurate	The student used the right type of analysis for the domains reflected in their learning goals (topic for knowledge; procedure for skills; critical incident for expert views) (5 points)	The student made minor mistakes in the type of analysis they used for the domains reflected in their learning goals (3 points)	The student made minor mistakes in the type of analysis they used for the domains reflected in their learning goals (1 point)
Complete	The topics, procedures, and critical incidents are documented to an extent that an observer can create a complete picture of the knowledge, skills, or expert views to be taught (5 points)	The topics, procedures, and critical incidents are documented, but might be missing some details that would allow an observer to create a picture of the knowledge, skills, or expert views to be taught (3 points)	The topics, procedures, and critical incidents are missing important details; an observer cannot create an accurate picture of the knowledge, skills, or expert views to be taught (1 point)
Convincing	The topics, procedures, and critical incidents were analyzed through actual research, interviews, or observations into the knowledge, skills, and expert views to be taught (5 points)	The topics, procedures, and critical incidents were mostly analyzed through actual research, interviews, or observations, but the student filled some gaps with their pre-existing knowledge (3 points)	The topics, procedures, and critical incidents were almost exclusively analyzed through actual research, interviews, or observations (1 point)