

Learning goals rubric

Standard	High	Medium	Low
Clear	<p>The goals are based on the personas and statements of the students' problem understanding, and readers can clearly see the connections between them</p> <p>(8 points)</p>	<p>The goals are mostly based on the personas and statements of the students' problem understanding, but there are some inconsistencies that prevent readers from clearly seeing the connections between them</p> <p>(4 points)</p>	<p>The goals do not seem to be based on the personas and statements of the students' problem understanding; readers cannot see any real connections between them</p> <p>(1 point)</p>
Destination-oriented	<p>The goals are concise statements of what learners will be able to do after the instruction is over</p> <p>(8 points)</p>	<p>The goals are more statements of activities learners will engage in during instruction, or actions that teachers/instructional designers will take</p> <p>(4 points)</p>	<p>The goals do not describe activities that anyone will take</p> <p>(1 point)</p>
Observable	<p>The goals are statements that an observer can somehow verify have taken place</p> <p>(9 points)</p>	<p>The goals are vague statements that leave observers confused about what they should be verifying</p> <p>(5 points)</p>	<p>The goals are statements have no way of being verified by an observer</p> <p>(1 point)</p>