Persona rubric

| Standard | High | Medium | Low |
|--------------|------------------------------------|------------------------------------|------------------------------------|
| Data sources | The persona is based on real | The persona is mostly based on | Little of the persona is based on |
| | observations, interviews, and | real observations, interviews, and | real observations, interviews, and |
| | research; fictional elements are | research, but fictionalized | research; it is mostly speculation |
| | warranted based on data | elements are slightly | and unwarranted based on the |
| | gathered | unwarranted based on data | data gathered |
| | | gathered | |
| | (6 points) | | (1 point) |
| | | (3 points) | |
| Complete | The persona includes at least | The persona includes at | The persona includes at |
| | some qualitative or quantitative | information in most of the | information in few of the |
| | information in all the | components in the template | components in the template |
| | components in the template | | |
| | | (3 points) | (1 point) |
| | (6 points) | | |
| Clear | The reader can clearly imagine | The reader can somewhat | The reader cannot imagine this |
| | this persona and the learner | imagine this persona and the | persona and the learner group |
| | group they are meant to | learner group they are meant to | they are meant to represent. It is |
| | represent. It is clear how this | represent, or there is some | not clear at all how this persona |
| | persona differs from other | minimal confusion regarding how | differs from other learner groups |
| | learner groups | this persona differs from other | |
| | | learner groups | |
| | (6 points) | | (1 point) |
| | | (3 points) | |
| Compelling | The persona communicates why | The persona may not fully | The persona fails to |
| | this is an important learner group | communicate why this is an | communicate why this is an |
| | to support | important learner group to | important learner group to |
| | | support | support |
| | (7 points) | | |
| | | (4 points) | (1 point) |