

Prototype rubric

Standard	High	Medium	Low
Purpose	<p>The student had a specific issue being asked through the prototype/there is a specific experiment being conducted with the prototype</p> <p>(13 points)</p>	<p>The student had a vague, general issue being asked through the prototype/there was only a vague experiment being conducted with the prototype</p> <p>(7 points)</p>	<p>There is little evidence the student was addressing a specific issue through the prototype</p> <p>(1 point)</p>
Rigor	<p>The prototype showed evidence of thought, work, and attention to detail appropriate for the type of question being asked</p> <p>(13 points)</p>	<p>The prototype showed some evidence of thought, work, and attention to detail, but there was some mismatch between the question being asked and the fidelity of the prototype</p> <p>(7 points)</p>	<p>The prototype showed very little evidence of thought, work, and attention to detail, but there was significant mismatch between the question being asked and the fidelity of the prototype</p> <p>(1 point)</p>
Testing	<p>The prototype was evaluated using a format appropriate for the question being asked, findings were reported, and there is evidence the findings are being/will be used to improve future prototypes or the final product</p> <p>(14 points)</p>	<p>The prototype was evaluated but the format was not fully appropriate for the question being asked; there is some confusion about the findings or whether findings are being/will be used</p> <p>(8 points)</p>	<p>There is little evidence the prototype was evaluated or that the findings are being/will be used</p> <p>(1 point)</p>